

# The Standard Application

## Mathematics Teacher Recommendation Form

### To the Applicant

- Complete this page, then give form to your current Math teacher.
- The teacher should complete this form only once and fax or mail a copy to all of the schools to which you are applying.

\_\_\_\_\_  
Name of applicant (please print)

\_\_\_\_\_  
Applicant to grade

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Date

### To the Parent/Guardian

- Please read and sign the statement below.

*I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.*

\_\_\_\_\_  
Name of parent or guardian (please print)

\_\_\_\_\_  
Relationship to applicant

\_\_\_\_\_  
Signature of parent or guardian

\_\_\_\_\_  
Date

### To the Teacher

- This form is part of the Standard Application being used by many independent schools in the USA, Canada and abroad.
- The submitted forms and records will be confidential. **Be sure the parent/guardian has signed the form in the space above.**
- You should complete one copy of this form per student and mail a copy of your recommendation to all of the schools to which the student is applying.
- When completed, be sure to submit all pages of this form, including this page, signed by the applicant/parent. You may include additional sheets as requested.

*Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.*

\_\_\_\_\_  
Name of teacher (please print)

\_\_\_\_\_  
Title



Applicant Name \_\_\_\_\_

How well do you know the applicant academically? \_\_\_\_\_

How well do you know the applicant personally? \_\_\_\_\_

In what years did you teach the student? \_\_\_\_\_

Is the student on a block schedule? \_\_\_\_\_

What course(s)? \_\_\_\_\_

How large is the class? \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Next year what math course would be the most appropriate placement for the student? \_\_\_\_\_

**Student's Mathematical Background**

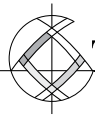
The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others which the student will have completed by the end of the current year.

- Basic First Year Algebra (*does not include extensive study of rational expressions, irrational numbers, and quadratic equations*)
- First Year Algebra (*a thorough course which included quadratics*)
- Geometry
- Second Year Algebra (not including trigonometry)
- Second Year Algebra (*includes numerical trigonometry through the laws of sine and cosine*)
- Pre-Calculus (*including analytical trigonometry*)
- Calculus (*an introduction*)
- Calculus (*Advanced Placement AB*)
- Calculus (*Advanced Placement BC*)
- \_\_\_\_\_
- \_\_\_\_\_

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to Accept the Challenge of the More Difficult Problems and Exercises						
Command of Mathematics Compared to Other Students Whom You Have Taught						

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



Applicant Name

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provided any additional information that will give us a more complete picture of the student.

Signature

Date

School Street Address

City

State/Province

Zip/Postal Code

Country

Email

Phone

Mobile