



The Standard Application

English Teacher Recommendation Form

To the Applicant

- Complete this page, then give form to your current English Teacher.
- The teacher should complete this form only once and mail a copy to all of the schools to which you are applying.

Name of applicant (please print)

Applicant to grade

Signature of applicant

Date

To the Parent/Guardian

- Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.

Name of parent or guardian (please print)

Relationship to applicant

Signature of parent or guardian

Date

To the Teacher

- This form is part of the Standard Application being used by many independent schools in the USA, Canada and abroad.
- The submitted forms and records will be confidential. **Be sure the parent/guardian has signed the form in the space above.**
- You should complete one copy of this form per student and mail a copy of your recommendation to all of the schools to which the student is applying.
- When completed, be sure to submit all pages of this form, including this page, signed by the applicant/parent. You may include additional sheets as requested.

Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.

Name of teacher (please print)

Title



Applicant Name

How well do you know the applicant academically?

How well do you know the applicant personally?

In what years did you teach the student?

How large is the class?

What course(s)?

Is the student on a block schedule?

Is this course part of a tracking system or designated as an honors or accelerated course? Yes No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

How accurately does the student read and understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Be specific about the areas of strength and weakness.

How well does the student accept advice or criticism?

What are the first three words that come to mind to describe this student?

1.

2.

3.



Applicant Name _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provide any additional information that will give us a more complete picture of the student.

Signature _____

Date _____

School Street Address _____

City _____

State/Province _____

Zip/Postal Code _____

Country _____

Email _____

Phone _____

Mobile _____