



# Independent Schools *of St. Louis*

The secondary schools listed on the inside of this application accept this document for admission to their schools. The application should be completed once: only photocopies should be sent to the schools to which the student is applying. The same is true for the recommendation forms. Please keep the original for your records.

If you prefer, you may complete an interactive pdf version of this application by visiting the ISSL website ([www.independentschools.org](http://www.independentschools.org)), and clicking on the “Secondary School Application” tab, followed by clicking on “Standard Application Information.” Scroll down the page to find the full standard application. You will be able to save your work and to come back to the application if you choose.

## STEPS FOR COMPLETING THE STANDARD APPLICATION:

### GET STARTED

- Ask if the school accepts the ISSL Standard Application and if additional application materials are required.
- Ask for and make a note of all application deadlines and testing requirements.
- Schedule a visit and an interview.
- Verify how many recommendations are required and from whom.

### SUBMIT A COMPLETED APPLICATION

- Complete Parts 1-3: Student Information, Student Questionnaire & Parent Statement.
- Make a photocopy for each school to which your child is applying.
- Mail your completed, photocopied application along with the appropriate fee to the admission office of each school to which your child is applying. The addresses are listed on the inside cover of this packet.
- Keep a copy of everything you submit including the original copy of the ISSL Standard Application.

### REQUEST SCHOOL RECORDS AND RECOMMENDATIONS

- Copy the Academic Record Form and Teacher Recommendation Forms in Part 4 (one set for each school to which your child is applying). Note: Some schools do not require all of these forms. If you have a question about the admission process of a particular school, please contact them before submitting these forms.
- Deliver these forms to your child’s current school officials along with stamped envelopes addressed to the schools to which your child is applying. All school records and completed recommendations forms should be mailed directly by the school officials completing the forms.

### APPLY FOR FINANCIAL AID

- If you would like to receive financial aid information, please check “yes” on Page 1 of Part 1 Student Information of the application. Each school to which you are applying will provide you the necessary information.

# Independent Schools of St. Louis

## ISSL Secondary School Standard Application

### Barat Academy

Coeducational; grades 9–12;  
day school; Catholic  
Michael Wade, Director of Admissions  
#1 Academy Place  
Dardenne Prairie, MO 63368  
Phone: (636) 300-9060  
Fax: (636) 300-9061  
E-mail: mawade@baratacademy.org  
Application fee: \$60

### Chaminade College Preparatory School

All boys; grades 6–12; day and  
resident school; Catholic  
Matthew Saxer, Director of Admissions  
425 S. Lindbergh Blvd.  
St. Louis, MO 63131-2799  
Phone: (314) 993-4400 X150  
Fax: (314) 993-5732  
E-mail: admissions@chaminade-stl.com  
Application fee: \$50 for day  
Application fee: \$150 for international

### The College School

Coeducational; grades PK–8;  
day school; non-sectarian  
Adrienne Rusbarsky, Director of Admissions  
7825 Big Bend Blvd.  
St. Louis, MO 63119  
Phone: (314) 962-9355  
Fax: (314) 962-5078  
E-mail: arusbarsky@thecollegeschool.org  
Application fee: \$75

### Crossroads College Preparatory School

Coeducational; grades 7–12;  
day school; non-sectarian  
Maggie Baisch, Director of Admissions  
500 DeBaliviere  
St. Louis, MO 63112  
Phone: (314) 367-8085  
Fax: (314) 367-9711  
E-mail: maggie@crossroadscollegeprep.org  
Application fee: \$40

### The Fulton School at St. Albans

Coeducational; grades PK-12;  
day school; non-sectarian  
Diane Loyd, Director of Admissions  
123 Schoolhouse Road  
P.O. Box 78  
St. Albans, MO 63073  
Phone: (636) 458-6688  
Fax: (636) 458-6660  
E-mail: dloyd@tfssa.org  
Application fee: \$50

### John Burroughs School

Coeducational; grades 7–12;  
day school; non-sectarian  
Caroline LaVigne, Director of Admissions  
755 South Price Road  
St. Louis, MO 63124  
Phone: (314) 993-4040  
Fax: (314) 567-2896  
E-mail: clavigne@jburroughs.org  
Application fee: \$40

### Mary Institute & Saint Louis Country Day School

Coeducational; grades JK–12;  
day school; non-sectarian  
Peggy Laramie, Director of Admissions  
101 North Warson Road  
St. Louis, MO 63124  
Phone: (314) 995-7367  
Fax: (314) 872-3257  
E-mail: admissions@micds.org  
Application fee: \$40 for day  
Application fee: \$150 for international

### Saint Louis Priory School

All boys; grades 7–12;  
day school; Catholic  
Tom Mulvihill, Director of Admission  
500 South Mason Road  
St. Louis, MO 63141-8500  
Phone: (314) 434-3690, #101  
Fax: (314) 576-7088  
E-mail: admissions@priory.org  
Application fee: \$50

### The St. Michael School of Clayton

Coeducational; grades 3 yrs.-8;  
day school, non-sectarian  
Beth Mosher, Head of School  
6345 Wydown Boulevard  
St. Louis, MO 63105  
Phone: (314) 721-4422  
Fax: (314) 721-4448  
E-mail: bmosher@stmichaelschool.org  
Application fee: \$100

### Thomas Jefferson School

Coeducational; grades 7–12;  
day, five-day boarding, and  
full-time boarding school; non-sectarian  
Kenneth Colston, Co-Director of Admissions  
Jane Roth, Co-Director of Admissions  
4100 South Lindbergh Boulevard  
St. Louis, MO 63127  
Phone: (314) 843-4151  
Fax: (314) 843-3527  
E-mail: admissions@tjs.org  
Application fee: \$40 for domestic  
Application fee: \$100 for international

### Villa Duchesne and Oak Hill School

All girls; grades 7-12;  
Coeducational; JK-6  
day school; Catholic  
Director of Admissions  
801 South Spoeede Road  
St. Louis, MO 63131  
Phone: (314) 810-3451  
Fax: (314) 432-0199  
E-mail: admissions@vdoh.org  
Application fee: \$40

### Visitation Academy

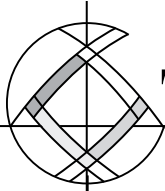
All girls; grades 1-12;  
Coeducational Montessori; 2 yrs.-K  
day school; Catholic  
Ashley Giljum, Director of Admissions  
3020 North Ballas Road  
St. Louis, MO 63131  
Phone: (314) 625-9103  
Fax: (314) 432-7210  
E-mail: admissions@visitationacademy.org  
Application fee: \$75

### Westminster Christian Academy

Coeducational; grades 7–12;  
day school; Christian  
Peggy Johnson, Director of Admissions  
800 Maryville Centre  
Town & Country, MO 63017  
Phone: (314) 997-2900  
Fax: (314) 997-2903  
E-mail: pjohnson@wcastl.org  
Application fee: \$50

### Whitfield School

Coeducational; grades 6–12;  
day school; non-sectarian  
Cynthia Crum Alverson,  
Director of Admission  
175 South Mason Road  
St. Louis, MO 63141  
Phone: (314) 434-5141  
Fax: (314) 434-6193  
E-mail: cyndy.alverson@whitfieldschool.org  
Application fee: \$75



# The Standard Application

## Part 1: Student Information

- This form should be completed by the applicant.
- Mail a copy of this form, along with the appropriate application fee, to all schools to which you are applying.
- Some schools may ask you to submit additional information. If you have questions about the admission process, please contact the schools to which you are applying before submitting this form.

### Applicant information

_____		_____		_____	
First Name		Middle Initial		Last/Family Name	
_____		_____		_____	
Preferred Nickname		Date of Birth (mm/dd/yyyy)		Gender <input type="checkbox"/> Male	<input type="checkbox"/> Female
_____		_____		_____	
Applicant Street Address		City		State/Province	
_____		_____		_____	
Home Phone (include country and area code)		Mobile		Fax	
_____		_____		_____	
Email		Native Language (Reading/writing/listening/speaking)		Language(s) spoken at home	
_____		_____		_____	
Country of Birth		Country of Citizenship		Social Security # (optional)	

*The following question is OPTIONAL and is used for statistical purposes only. Please check all that apply.*

- African American   
  Caucasian   
  Latino/Hispanic American   
  Pacific Islander American  
 Asian American   
  Native American   
  Middle Eastern American   
  Other (Please specify) \_\_\_\_\_

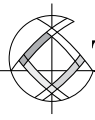
_____		_____		_____	
Year of proposed entrance		Current grade		Applying for grade	
_____		_____		_____	
Residential Status:	<input type="checkbox"/> Boarding	<input type="checkbox"/> Day	<input type="checkbox"/> Undecided	Applying for Financial Aid? <input type="checkbox"/> Yes <input type="checkbox"/> No	

### Education

_____		_____		School Type:	
Current School Name		Dates of attendance		<input type="checkbox"/> Public	<input type="checkbox"/> Private
_____		_____		<input type="checkbox"/> Parochial	<input type="checkbox"/> International (non-US)
_____		_____		_____	
School Street Address		City		State/Province	
_____		_____		_____	
Head or Counselor Name		Phone		Fax	
_____		_____		_____	

### Other Schools Attended

_____		_____	
School Name		Dates Attended	
_____		_____	
City		State/Province	
_____		_____	
		Country	



# The Standard Application

## Other Schools Attended (continued)

School Name \_\_\_\_\_ Dates Attended \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_

School Name \_\_\_\_\_ Dates Attended \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_

## Family Information - Parent 1

Dr/Miss/Mr/Mrs./Ms. \_\_\_\_\_ First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_ Address same as student?  Yes  No

Home Street Address \_\_\_\_\_ City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Home Phone (include country and area code) \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

Business Name \_\_\_\_\_ Occupation/Title \_\_\_\_\_

Business Street Address \_\_\_\_\_ City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Business Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

## Family Information - Parent 2

Dr/Miss/Mr/Mrs./Ms. \_\_\_\_\_ First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_ Address same as student?  Yes  No

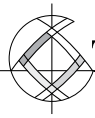
Home Street Address \_\_\_\_\_ City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Home Phone (include country and area code) \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

Business Name \_\_\_\_\_ Occupation/Title \_\_\_\_\_

Business Street Address \_\_\_\_\_ City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Business Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_



# The Standard Application

## Family Information - Other

Applicant Lives With:       Parent 1       Parent 2       Other \_\_\_\_\_

Send Admission Materials to:  Parent 1       Parent 2       Other \_\_\_\_\_

Send bills to:                       Parent 1       Parent 2       Other \_\_\_\_\_

### Check all that apply:

- Father Deceased                       Mother Deceased                       Parents Divorced                       Parents Separated  
 Father Remarried                       Mother Remarried                       Living Outside U.S.

**Custody:** If parents are divorced or separated, who has legal custody of the applicant? \_\_\_\_\_

## Family Information - Siblings

Please list the names of applicant's brothers and sisters, their ages and the schools/colleges they now attend.

\_\_\_\_\_  
Name    Age    School/College

\_\_\_\_\_  
Name    Age    School/College

\_\_\_\_\_  
Name    Age    School/College

\_\_\_\_\_  
Name    Age    School/College

## Family Information - Legacy

If the applicant has had any relatives who have graduated from the school(s) to which the student is applying, or if any relatives currently attend, please list their names (including maiden names where applicable), relationship to applicant and the years they attended. You are welcome to attach applicable legacy information for each school on separate pieces of paper.

\_\_\_\_\_  
Name    Realtionship to Applicant                      School                      Years Attended

\_\_\_\_\_  
Name    Realtionship to Applicant                      School                      Years Attended

\_\_\_\_\_  
Name    Realtionship to Applicant                      School                      Years Attended

\_\_\_\_\_  
Name    Realtionship to Applicant                      School                      Years Attended



### **Part 2: Student Questionnaire**

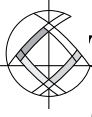
- This form should be completed by the applicant.
- Complete this form carefully and legibly in your own handwriting and send it to the schools to which you are applying. Use additional sheets, if necessary.
- Some schools may ask you to submit additional information. If you have questions about the admission process, please contact the schools to which you are applying before submitting this form.

#### **Question 1**

List and describe your level of interest and participation in school activities (school, volunteer groups, athletics, music, etc.). List any awards or honors you received in the past two years. In which activities do you plan to participate in the future?

#### **Question 2**

List and describe your level of interest and participation in hobbies, activities and groups not associated with school. List any awards or honors you received in the past two years.



## The Standard Application

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### **Question 3**

What reading have you enjoyed most in the past year and why?

### **Question 4**

Please note anything more you would like us to know about you.



## The Standard Application

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### Question 5

Please choose one of these statements and then write a 250-500 word response to it.

- 5a. Describe a person you admire or who has influenced you a great deal
- 5b. What makes you the interesting person you are? (Be sure to include the qualities you like best about yourself.)
- 5c. Explain the impact of an event or activity that has created a change in your life or in your way of thinking.

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Applicant Signature



## **Part 3: Parent Statement**

- This form should be completed by the applicant's parent or guardian.
- Complete this form carefully and legibly and send it to the schools to which your child is applying. Use additional sheets, if necessary.
- Some schools may ask you to submit additional information. If you have questions about the admission process, please contact the schools to which you are applying before submitting this form.

### **Question 1**

What qualities of character and mind in your daughter or son most delight you?

### **Question 2**

What do you believe your son or daughter will contribute to the school community? Have you any concerns about your child's readiness for independent school?



## The Standard Application

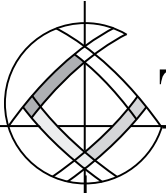
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### **Question 3**

What has posed the biggest academic and/or extracurricular challenge for your child?

### **Question 4**

Is there anything about the sequence of your child's schooling that we should know? Did your son or daughter skip or repeat a year? Was your son or daughter ever asked to withdraw from any school, suspended or put on probation?

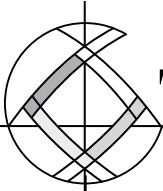


# The Standard Application

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## **Part 4: Recommendation Forms**

- The Standard Application includes a number of school forms:
  - Recommendation - School Head/Principal
  - Recommendation - English Teacher
  - Recommendation - Math Teacher
  - Academic Record/Transcript
- Parents should sign the release and give the forms to the appropriate school personnel for completion and submission to all the schools to which your child is applying.
- Some schools may ask you to submit all or only some of these forms. If you have questions about the admission process, please contact the schools to which you are applying before submitting these forms.



# The Standard Application

## Principal/Head/Counselor Recommendation Form

### To the Applicant

- Complete this page, then give form to your current Principal, Head or Counselor.
- The school official should complete this form only once and mail a copy to all of the schools to which you are applying.

\_\_\_\_\_  
Name of applicant (please print)

\_\_\_\_\_  
Applicant to grade

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Date

### To the Parent/Guardian

- Please read and sign the statement below.

*I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.*

\_\_\_\_\_  
Name of parent or guardian (please print)

\_\_\_\_\_  
Relationship to applicant

\_\_\_\_\_  
Signature of parent or guardian

\_\_\_\_\_  
Date

### To the School Official

- This form is part of the Standard Application being used by many independent schools in the USA, Canada and abroad.
- The submitted forms and records will be confidential. **Be sure the parent/guardian has signed the form in the space above.**
- You should complete one copy of this form per student and mail a copy of your recommendation to all of the schools to which the student is applying.
- When completed, be sure to submit all pages of this form, including this page, signed by the applicant/parent. You may include additional sheets as requested.

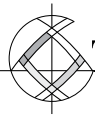
*Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.*

\_\_\_\_\_  
Name of school official (please print)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature of school official

\_\_\_\_\_  
School



Applicant Name

How well do you know the applicant academically?

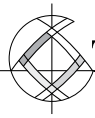
How well do you know the applicant personally?

What are the first three words that come to mind to describe this student?

1. 2. 3.

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						



# The Standard Application

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If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provided any additional information that will give us a more complete picture of the student.

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Signature of school official

Date

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School Street Address

City

State/Province

Zip/Postal Code

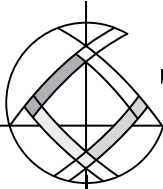
Country

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Email

Phone

Mobile



# The Standard Application

## English Teacher Recommendation Form

### To the Applicant

- Complete this page, then give form to your current English Teacher.
- The teacher should complete this form only once and mail a copy to all of the schools to which you are applying.

\_\_\_\_\_  
Name of applicant (please print)

\_\_\_\_\_  
Applicant to grade

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Date

### To the Parent/Guardian

- Please read and sign the statement below.

*I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.*

\_\_\_\_\_  
Name of parent or guardian (please print)

\_\_\_\_\_  
Relationship to applicant

\_\_\_\_\_  
Signature of parent or guardian

\_\_\_\_\_  
Date

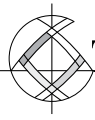
### To the Teacher

- This form is part of the Standard Application being used by many independent schools in the USA, Canada and abroad.
- The submitted forms and records will be confidential. **Be sure the parent/guardian has signed the form in the space above.**
- You should complete one copy of this form per student and mail a copy of your recommendation to all of the schools to which the student is applying.
- When completed, be sure to submit all pages of this form, including this page, signed by the applicant/parent. You may include additional sheets as requested.

*Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.*

\_\_\_\_\_  
Name of teacher (please print)

\_\_\_\_\_  
Title



Applicant Name

How well do you know the applicant academically?

How well do you know the applicant personally?

In what years did you teach the student?

How large is the class?

What course(s)?

Is the student on a block schedule?

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

How accurately does the student read and understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Be specific about the areas of strength and weakness.

How well does the student accept advice or criticism?

What are the first three words that come to mind to describe this student?

1.

2.

3.



Applicant Name

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provided any additional information that will give us a more complete picture of the student.

Signature

Date

School Street Address

City

State/Province

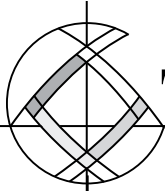
Zip/Postal Code

Country

Email

Phone

Mobile



# The Standard Application

## Mathematics Teacher Recommendation Form

### To the Applicant

- Complete this page, then give form to your current Math teacher.
- The teacher should complete this form only once and fax or mail a copy to all of the schools to which you are applying.

\_\_\_\_\_  
Name of applicant (please print)

\_\_\_\_\_  
Applicant to grade

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Date

### To the Parent/Guardian

- Please read and sign the statement below.

*I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.*

\_\_\_\_\_  
Name of parent or guardian (please print)

\_\_\_\_\_  
Relationship to applicant

\_\_\_\_\_  
Signature of parent or guardian

\_\_\_\_\_  
Date

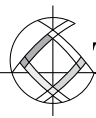
### To the Teacher

- This form is part of the Standard Application being used by many independent schools in the USA, Canada and abroad.
- The submitted forms and records will be confidential. **Be sure the parent/guardian has signed the form in the space above.**
- You should complete one copy of this form per student and mail a copy of your recommendation to all of the schools to which the student is applying.
- When completed, be sure to submit all pages of this form, including this page, signed by the applicant/parent. You may include additional sheets as requested.

*Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.*

\_\_\_\_\_  
Name of teacher (please print)

\_\_\_\_\_  
Title



Applicant Name \_\_\_\_\_

How well do you know the applicant academically? \_\_\_\_\_

How well do you know the applicant personally? \_\_\_\_\_

In what years did you teach the student? \_\_\_\_\_

Is the student on a block schedule? \_\_\_\_\_

What course(s)? \_\_\_\_\_

How large is the class? \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Next year what math course would be the most appropriate placement for the student? \_\_\_\_\_

**Student's Mathematical Background**

The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others which the student will have completed by the end of the current year.

- Basic First Year Algebra (*does not include extensive study of rational expressions, irrational numbers, and quadratic equations*)
- First Year Algebra (*a thorough course which included quadratics*)
- Geometry
- Second Year Algebra (not including trigonometry)
- Second Year Algebra (*includes numerical trigonometry through the laws of sine and cosine*)
- Pre-Calculus (*including analytical trigonometry*)
- Calculus (*an introduction*)
- Calculus (*Advanced Placement AB*)
- Calculus (*Advanced Placement BC*)
- \_\_\_\_\_
- \_\_\_\_\_

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to Accept the Challenge of the More Difficult Problems and Exercises						
Command of Mathematics Compared to Other Students Whom You Have Taught						

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



Applicant Name

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

	<i>One of the top few I have ever encountered</i>	<i>Excellent (top 10% this year)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below average</i>	<i>No basis for judgement</i>
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provided any additional information that will give us a more complete picture of the student.

Signature

Date

School Street Address

City

State/Province

Zip/Postal Code

Country

Email

Phone

Mobile

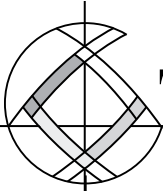
# Independent Schools

of St. Louis

## Standard Application Academic Record Form

**Check the box to the left of each school to which your child is applying and complete the Academic Record Form on the reverse side. Give this completed form to your child's school, along with the two Teacher Recommendation Form, on which you supplied the requested information.**

- Barat Academy**  
Michael Wade, Director of Admissions  
#1 Academy Place, Dardenne Prairie, MO 63368  
Phone: (636) 300-9060  
Fax: (636) 300-9061  
Application Deadline: November 15, 2011
- Chaminade College Preparatory School**  
Matthew Saxer, Director of Admissions  
425 S. Lindbergh Blvd., St. Louis, MO 63131-2799  
Phone: (314) 993-4400 X150  
Fax: (314) 993-5732  
Application Deadline: December 16, 2011 (HS)  
Application Deadline: January 20, 2012 (MS)
- The College School**  
Adrienne Rusbarsky, Director of Admissions  
7825 Big Bend Blvd., St. Louis, MO 63119  
Phone: (314) 962-9355  
Fax: (314) 962-5078  
Application Deadline: February 10, 2012
- Crossroads College Preparatory School**  
Maggie Baisch, Director of Admissions  
500 DeBaliviere, St. Louis, MO 63112  
Phone: (314) 367-8085  
Fax: (314) 367-9711  
Application Deadline: January 20, 2012
- The Fulton School at St. Albans**  
Diane Loyd, Director of Admissions  
123 Schoolhouse Road, P.O. Box 78, St. Albans, MO 63073  
Phone: (636) 458-6688  
Fax: (636) 458-6660  
Application Deadline: Rolling admissions
- John Burroughs School**  
Caroline LaVigne, Director of Admissions  
755 South Price Road, St. Louis, MO 63124  
Phone: (314) 993-4040  
Fax: (314) 567-2896  
Application Deadline: January 20, 2012
- Mary Institute & Saint Louis Country Day School**  
Peggy Laramie, Director of Admissions  
101 North Warson Road, St. Louis, MO 63124  
Phone: (314) 995-7367  
Fax: (314) 872-3257  
Application Deadline: January 20, 2012 (JK-12th)
- The Saint Louis Priory School**  
Tom Mulvihill, Director of Admissions  
500 South Mason Road, St. Louis, MO 63141-8500  
Phone: (314) 434-3690, #101  
Fax: (314) 576-7088  
Application Deadline: January 20, 2012
- The St. Michael School of Clayton**  
Beth Mosher, Head of School  
6345 Wydown Boulevard, St. Louis, MO 63105  
Phone: (314) 721-4422  
Fax: (314) 721-4448  
Application Deadline: Rolling Admissions
- Thomas Jefferson School**  
Kenneth Colston, Co-Director of Admissions  
Jane Roth, Co-Director of Admissions  
4100 South Lindbergh Boulevard, St. Louis, MO 63127  
Phone: (314) 843-4151  
Fax: (314) 843-4152  
Application Deadline: December 15, 2011 (early decision)  
Application Deadline: February 15, 2012 (regular decision)
- Villa Duchesne and Oak Hill School**  
Director of Admissions  
801 S. Spoede Road, St. Louis, MO 63131  
Phone: (314) 810-3451  
Fax: (314) 432-0199  
Application Deadline: November 15, 2011 (9th)  
Application Deadline: January 20, 2012
- Visitation Academy**  
Ashley Giljum Director of Admissions  
3020 North Ballas Road, St. Louis, MO 63131  
Phone: (314) 625-9103  
Fax: (314) 432-7210  
Application Deadline: November 15, 2011 (9th)  
Application Deadline: January 20, 2012
- Westminster Christian Academy**  
Peggy Johnson, Director of Admissions  
800 Maryville Centre, Town & Country, MO 63017  
Phone: (314) 997-2900  
Fax: (314) 997-2903  
Application Deadline: January 20, 2012
- Whitfield School**  
Cynthia Crum Alverson, Director of Admission  
175 South Mason Road, St. Louis, MO 63141  
Phone: (314) 434-5141  
Fax: (314) 434-6193  
Application Deadline: January 20, 2012 (early decision)  
Application Deadline: January 20, 2012 (regular decision)



# The Standard Application

## Academic Record Form

### To the Applicant

- Complete this page, then give form to your current Registrar, Principal, Head or Counselor.
- The school official should complete this form only once and mail a copy to all of the schools to which you are applying.

---

Name of applicant (please print)

Applicant to grade

---

Signature of applicant

Date

### To the Parent/Guardian

- Please read and sign the statement below.

*I authorize release of my child's school records. I will not seek access to confidential recommendation and evaluation materials.*

---

Name of parent or guardian (please print)

Relationship to applicant

---

Signature of parent or guardian

Date

### To the School Official

- This form is part of the Standard Application being used by many independent schools in the USA, Canada and abroad.
- The submitted forms and records will be confidential. **Be sure the parent/guardian has signed the form in the space above.**
- You should complete one copy of this form per student and mail a copy of your recommendation to all of the schools to which the student is applying.
- When completed, be sure to submit all pages of this form, including this page, signed by the applicant/parent. You may include additional sheets as requested.

*Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.*

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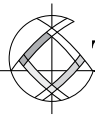
Name of school official (please print)

Title

---

Signature of school official

School



Applicant Name \_\_\_\_\_

**Submit the following materials with this form:**

All materials must be submitted together with this form and signed cover page. Where possible, send materials as single-sided, 8 1/2 x 11 pages; do not staple. Submit summary reports, where possible.

- Final or mid-semester grades for fall term (must be included)
- Grades since 6th grade, if available (for younger children, grades for all years)
- Standardized test scores.
- Recent teacher reports, if any
- Immunization and medical records

**School Profile**

School serves grades: \_\_\_\_\_ to \_\_\_\_\_. Number of students in entire school: \_\_\_\_\_

In what month does your school year begin? \_\_\_\_\_ end? \_\_\_\_\_

Does your school use a block scheduling system?  Yes  No

**Please explain your school's grading system:**

Select one:  4.0 Scale  4.3 Scale  1 - 5  100 - 0  A - F o Four Passing Grades  Three Passing Grades

What is the passing mark? \_\_\_\_\_ Honors mark? \_\_\_\_\_ What percent of your students receive which grades? \_\_\_\_\_

Does your school rank?  Yes  No Is your rank:  Approximate  Exact How many students are in the entire grade? \_\_\_\_\_

**Student Record**

This candidate ranks \_\_\_\_\_ out of \_\_\_\_\_. \_\_\_\_\_ other students share this rank.

Are students placed in sections according to ability?  Yes  No If yes, please tell us in which level the applicant is placed for each subject.

If the student's attendance record is not listed on the transcript, please indicate the number of days he or she has been absent or tardy each year while at your school. \_\_\_\_\_

If the student is not, or has not been, in good standing, please explain.

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction?  Yes  No

Has he or she withdrawn from school voluntarily for an extended period of time for reasons other than health?  Yes  No

If the answer to either or both of these questions is yes, please provide a full explanation on a separate piece of paper.

Signature \_\_\_\_\_

Date \_\_\_\_\_

School Street Address \_\_\_\_\_

City \_\_\_\_\_

State/Province \_\_\_\_\_

Zip/Postal Code \_\_\_\_\_

Country \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

Mobile \_\_\_\_\_



**Independent  
Schools**  
*of St. Louis*

**For additional information about all  
Independent Schools of St. Louis members,  
please contact:**

Genie Newport Guilliams, Executive Director  
Independent Schools of St. Louis  
425 S. Lindbergh Boulevard  
St. Louis, MO 63131  
(314) 567-9229  
[www.independentschools.org](http://www.independentschools.org)